



YEARLY PLANNER

**BLOSSOMS
2025-26**

MONTH—1 THEME—MYSELF (BLOSSOMS GEAR UP)

LANGUAGE DEVELOPMENT

Listening

- Listening to classroom instructions and instructions while playing games and other activities
- Listening and identifying beginning, middle and ending sound in CVC words
- Listening to the rhyme Vowel Song and relate to the vowel sounds in words
- स्वर और व्यंजन को सुनकर पहचानना

Speaking

- Naming CVC words by looking at their pictures
- Giving self introduction about own name, age and grade in school
- Reciting the rhyme Vowel Song with correct pronunciation of sounds in words
- Effective day-to-day interactions in two languages about 'self' as an individual
- Speaking about likes and dislikes of self
- Free conversation in a supportive environment, centering around children's immediate surroundings, such as home, toys, clothes, friends and school
- स्वर और व्यंजन सही क्रम में बोलना

Reading

- Identifying sight words
- Reading CVC words
- Matching rhyming words
- Reading sentences with CVC words
- Identifying the correct sentence for the picture
- स्वर और व्यंजन का अभ्यास

Writing

- Completing sentences on self introduction
- Writing CVC words and sentences
- स्वर और व्यंजन का अभ्यास

High Frequency Words and Sight Words

- is, the, has, his

COGNITIVE DEVELOPMENT

- Pre-number Concepts: big-small, long-short, top-bottom, inside-outside, near-far, more-less
- Filling numbers in sequence (1-10)
- Comparing numbers (1-10)
- Number names (1-10)
- Before and after numbers (1-10)
- Ascending and descending order (1-10)
- Understanding the usage of '0'

- Building problem-solving skills through simple mazes and puzzles

FINE MOTOR DEVELOPMENT

- Scribbling, drawing and colouring
- Paper-tearing and pasting
- Paper-folding and pressing to create fine paper folds
- Finger play in sand
- Bottle Cap Printing
- Making toy/shape with play dough
- Design with circle/squares

GROSS MOTOR DEVELOPMENT

- Performing actions while reciting rhymes
- Forming a circle for recitations or interactions
- Running in the playground
- Throw ball up in the air
- Throw and catch
- Hit the Target
- Dancing

SENSORIAL PERCEPTION

- Talking about things in own school bag and own uniform—colour, clothes, size (Encourage children to talk about how the things in their bag look and feel when they touch them)

ETHICAL AWARENESS

- Sharing and expressing about self and speaking about feelings and being aware of their different emotions
- Understanding and speaking about one's likes and dislikes
- Discussing about good habits
- Self help skills: washing and wiping hands

SEASONS, FESTIVALS AND CELEBRATIONS

- Discussing about the ongoing season— characteristics, clothes and things used in the Season
- Free Conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

STORIES/ RHYMES

- Rhyme—Vowel Song (Blossoms Gear Up)
- Rhyme—One, Two, Buckle my Shoe (Blossoms Gear Up)

MONTH—2**THEME—MYSELF AND MY FAMILY
(BLOSSOMS THEME BOOK-1)
(BLOSSOMS MATH BOOK-1)
(BLOSSOMS PALLAV MATAREIN-1)****LANGUAGE DEVELOPMENT****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to words with diagraphs—sh, ch and th
- Listening to reading passages **A Wish of Fish** and **Parth Has Fun**
- Building attention span and listening the story **Richa Can Do it**
- Listening to the text about family, family members and family size
- Listening to instructions and identify the correct object in the group
- दो, तीन और चार अक्षर वाले शब्दों को सुनकर समझना

Speaking

- Speaking words with diagraphs—sh, ch and th
- Free conversation centering around children's immediate environment, family and family relations
- Speaking about likes and dislikes of family members

- Effective conversation about activities done at home with family members in both the languages
- Reciting rhymes
- Speaking vocabulary related to family and family members
- Building and speaking a short story by looking at the pictures
- दो, तीन और चार अक्षर वाले शब्दों को बोलना

Reading

- Building words with diagraphs—sh, ch and th
- Reading and comprehending passages that have words with diagraphs—sh, ch and th
- Reading passages **A Wish of Fish** and **Parth Has Fun**
- Reading the story **Richa Can Do it**
- Filling in the blanks with appropriate words
- Giving information about self in terms of friends, favourite colours and games
- Reading text about names of family members and types of families
- Reading sentences with high-frequency words
- दो, तीन और चार अक्षर वाले शब्दों को पढ़ना

Writing

- Writing words with diagraphs—sh, ch and th
- Writing names of family members and types of families

- Tracing on dotted lines/patterns
- Writing family relation words and names of types of families
- Writing sentences with high-frequency words
- दो, तीन और चार अक्षर वाले शब्दों को लिखना

High Frequency Words and Sight Words

- I, to, like, play, read, sing, dance, have, toy

Vocabulary Building and Grammar

- Names of Colours
- Letters and Words

COGNITIVE DEVELOPMENT

- Touch counting of numbers with the help of objects and pictures (1-10)
- Addition—Across and Vertical
- Addition on Number Line
- Addition by drawing
- Building problem-solving skills through simple mazes and puzzles

FINE MOTOR DEVELOPMENT

- Scribbling, drawing and colouring
- Colouring family picture
- Colouring by finger-tip printing in the picture of a house
- Hand-printing and drawing family members on the tips

- Popsicle stick Pencil
- Tissue paper apple
- Mixing colours to make different colours
- Completing a picture and colouring
- Free-hand drawing and colouring
- Paper-folding

GROSS MOTOR DEVELOPMENT

- Hopping to the target on the floor
- Catching feathers
- Fastening buttons
- Capping/uncapping/spinning bottles
- Balancing a book on the head
- Stretching on the tape ladder on the floor
- Pretend play
- Kick the ball

SENSORIAL PERCEPTION

- Describing favourite toys at home—colour, shape, size (Children can bring one of their toys to school and describe it. They can let other children touch and feel the toys too.)

ETHICAL AWARENESS

- Developing respect towards family member and wishing them

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- Discussion about good habits
 - Using magic words—hello, please, thank you, sorry, good morning
 - Incorporating some good manners, such as, sharing, wishing elders, playing nicely and helping others
 - Self help skills: washing and wiping hands, folding aprons

SEASONS, FESTIVALS AND CELEBRATIONS

- Discussion about the ongoing season— characteristics, clothes and things used in the Season
- Free Conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

STORIES/ RHYMES

- Story—Richa Can Do it (Blossoms theme book part-1)

MONTH—3**THEME—MY BODY****(BLOSSOMS THEME BOOK-1)****(BLOSSOMS MATH BOOK-1)****(BLOSSOMS PALLAV MATAREIN-1)****LANGUAGE DEVELOPMENT****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to words with blends—bl, cl, pl, sl, br, cr, dr, gr
- Listening to reading passages **Richa Has a Cat** and **Krish and Richa**
- Building attention span and listening the story **Pat and Clap**
- Listening to the text about sense organs and parts of the body
- Listening to sentences about children's age and identifying the correct cake
- आ की मात्रा वाले शब्दों को सुनकर समझना
- कविता 'गाजर का हलवा' सुनकर समझना

Speaking

- Speaking words that have blends—bl, cl, pl, sl, br, cr, dr, gr
- Free conversation centering around body parts, sense organs and their cleanliness

- Speaking vocabulary related to body parts and their uses
- Telling the number of the parts of face and body
- Reciting rhymes
- Building and speaking sentences about the picture of a park, using clue words
- कविता 'गाजर का हलवा' गाना

Reading

- Building words with blends—bl, cl, pl, sl, br, cr, dr, gr
- Reading and comprehending passages that have words with blends— bl, cl, pl, sl, br, cr, dr, gr
- Reading passages **Richa Has a Cat** and **Krish and Richa**
- Reading the story **Pat and Clap**
- Reading text about sense organs and body parts
- Reading sentences with high-frequency words
- आ की मात्रा वाले शब्दों को पढ़ना
- कविता 'गाजर का हलवा' पढ़ना

Writing

- Writing words with blends—bl, cl, pl, sl, br, cr, dr, gr
- Filling in the blanks with appropriate words
- Writing names of body parts
- Writing sentences with high-frequency words
- आ की मात्रा वाले शब्दों को लिखना
- शरीर के अंगों के नाम लिखना

High Frequency Words and Sight Words

- my, can, put, go, to, by

Vocabulary Building and Grammar

- Names of Colours
- Letters and Words

COGNITIVE DEVELOPMENT

- Understanding Subtraction
- Subtraction by striking off
- Subtraction by using fingers
- Subtraction using number line
- Add and subtract
- Shapes (sides and corners)—rectangle, square, triangle, polygon, circle
- Roll and slide
- Matching the shapes with objects
- Building problem solving skills through simple mazes and puzzles

FINE MOTOR DEVELOPMENT

- Scribbling, drawing and colouring
- Capping-uncapping the bottles, filling bottles, spinning the bottles
- Fork painting
- Drawing emotions on face

- Cutting simple shapes and pasting
- Painting pasta and stringing to make bracelet or necklace
- Thumb printing
- Bookmark

GROSS MOTOR DEVELOPMENT

- Walking on toes and heels
- Bouncing the ball
- Passing the parcel
- Dancing to the beats of music
- Tossing bean bags into baskets
- Move on circles/ Move on colour patterns
- Pretend play
- Do yoga poses

SENSORIAL PERCEPTION

- Describing their reaction when children touch something very hot
- Expressing emotions/feelings on the face

ETHICAL AWARENESS

- Understanding and speaking about uses of some body parts
- Understanding the need of taking care of the body parts

- Discussion about personal hygiene and good habits
- Understanding about right and wrong actions in daily life
- Self help skills: folding aprons, cleaning the table after meals

SEASONS, FESTIVALS AND CELEBRATIONS

- Discussing about the ongoing season— characteristics, clothes and things used in the Season
- Free Conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

STORIES/ RHYMES

- Story—Pat and Clap (Blossoms theme book part-1)
- Rhyme—Five Little Butterflies (Blossoms Math book part-1)
- Rhyme—Shapes (Blossoms Math book part-1)
- Rhyme—गाजर का हलवा (Blossoms Pallave Materein Part-1)

MONTH—4**THEME—MY FOOD****(BLOSSOMS THEME BOOK-1)****(BLOSSOMS MATH BOOK-1)****(BLOSSOMS PALLAV MATAREIN-1)****LANGUAGE DEVELOPMENT****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to CVCE words
- Listening to reading passages **Ride to the Lake** and **Huge Home**
- Building attention span and listening the story **The Orange Soup**
- Listening to the text about food—fruits and vegetables and basic food groups
- Listening to sentences about things in the fridge and choose the correct response
- इ तथा ई की मात्रा वाले शब्दों को सुनकर समझना
- कहानी 'चिड़ियाघर' तथा 'बकरी की शादी' सुनकर समझना

Speaking

- Speaking CVCE words with correct pronunciation
- Free conversation centering around the food we eat at home and favourite food items

- Telling the colours of different fruits and vegetables
- Speaking vocabulary related to food
- Reciting rhymes
- Building and speaking sentences about the picture of a park, using clue words
- इ तथा ई की मात्रा वाले शब्दों को सही से बोलना

Reading

- Reading and building CVCE words
- Reading and comprehending passages that have CVCE words
- Reading passages **Ride to the Lake** and **Huge Home**
- Reading the story **The Orange Soup**
- Reading text about food, healthy food and food groups
- Reading sentences with high-frequency words
- इ तथा ई की मात्रा वाले शब्दों को पढ़ना
- आ, इ तथा ई की मात्राओं का पुनरभ्यास
- कहानी 'चिड़ियाघर', 'बकरी की शादी' तथा 'गर्मी का दिन' पढ़ना

Writing

- Writing words with blends—bl, cl, pl, sl, br, cr, dr, gr
- Filling in the blanks with appropriate words
- Writing names of fruits and vegetables
- Writing sentences with high-frequency words
- इ तथा ई की मात्रा वाले शब्दों को लिखना

- चित्रों के नाम लिखना
- वाक्य पूरा करना
- आ, इ तथा ई की मात्राओं का पुनरुच्चारण

High Frequency Words and Sight Words

- me, you, only, some, give, your, out

Vocabulary Building and Grammar

- Ways of Eating Food
- Use of 'this' and 'that'
- use of 'is' with 'this' and 'that'

COGNITIVE DEVELOPMENT

- Numbers 10-20 and number names 10-20
- Fun with Abacus
- Counting by grouping
- Forward and backward counting
- Comparing numbers
- Increasing and decreasing numbers
- Addition on number line (10-20)
- Addition
- Subtraction using number line (10-20)
- Subtraction
- Word problems of addition and subtraction

FINE MOTOR DEVELOPMENT

- Scribbling, drawing and colouring
- Tracing
- Bubble wrap painting
- Making fruits and vegetables with play dough
- Vegetable printing
- Different patterns in hearts of different sizes
- Rainbow sponge painting

GROSS MOTOR DEVELOPMENT

- Stepping in circles drawn on the floor
- Throwing and catching the ball
- Passing the ball
- Standing on one foot
- Freeze-statue
- Crawling through the tunnel

SENSORIAL PERCEPTION

- Describing favourite food—colour, shape, size and taste
- Describing how children feel when they haven't eaten food for a long time
- Telling how children feel when they have too much food

ETHICAL AWARENESS

- Sharing and expressing about healthy food and the need to eat healthy food
- Understanding which food items are unhealthy for our body
- Speaking about good eating habits
- Developing the habit of avoiding wastage of food
- Self help skills: eating by self, finishing food in the plate, wiping the table after eating food

SEASONS, FESTIVALS AND CELEBRATIONS

- Discussing about the ongoing season— characteristics, clothes and things used in the season
- Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

STORIES/ RHYMES

- Story—The Orange Soup (Blossoms theme book part-1)
- Story—Fox and the Grapes(Blossoms Mathbook part-1)
- Story— चिड़ियाघर (Blossoms Pallav Matarein Part-1)
- Story— बकरी की शादी (Blossoms Pallav Matarein Part-1)



MONTH—5**THEME—PLANTS****(BLOSSOMS THEME BOOK-2)****(BLOSSOMS MATH BOOK-1 AND 2)****(BLOSSOMS PALLAV MATAREIN-1)****Language Development****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to CVCC words—mp, ck, nd, ng, st
- Listening to a reading passage **Let us Camp**
- Building attention span and listening the poem **Dig a Hole**
- Listening to the text about plants, different kinds of plants, food we get from plants
- Listening to sentences and match the things with family members
- उ तथा ऊ की मात्रा वाले शब्दों को सुनकर पहचानना
- कहानी 'बगुला और कछुआ' तथा 'नखटू चूहा' सुनकर समझना
- श्रवण कौशल-2 और 3 करना

Speaking

- Speaking CVCC words (mp, ck, nd, ng, st) with correct pronunciation

- Free conversation centering around different types of plants—small and big
- Naming different kinds of plants
- Sharing knowledge about the plants and trees in own environment
- Naming flowers the children have seen
- Reciting rhyme—**Dig a Hole**
- Building and speaking sentences about the picture-sequence of an incident
- उ तथा ऊ की मात्रा वाले शब्दों को सही से बोलना

Reading

- Reading and building CVCC words
- Reading and comprehending passages that have CVCC words
- Reading a passage **Let us Camp**
- Reading the poem **Dig a Hole**
- Reading text about plants, kinds of plants and food we eat
- Reading sentences with high-frequency words
- Matching object to their names
- उ तथा ऊ की मात्रा वाले शब्दों को पढ़ना
- कहानी 'बगुला और कछुआ' तथा 'नखटू चूहा' पढ़ना
- उ तथा ऊ की मात्राओं का पुनरभ्यास

Writing

- Writing CVCC words—mp, ck, nd, ng, st
- Filling in the blanks with appropriate words
- Writing names of types of plants
- Writing sentences with high-frequency words
- उ तथा ऊ की मात्रा वाले शब्दों को लिखना
- चित्रों को पहचान कर उनके नाम लिखना
- वाक्यों में खाली स्थान भरना
- उ तथा ऊ की मात्राओं का पुनरभ्यास

High Frequency Words and Sight Words

- be, are, little, small, round, soon

Vocabulary Building and Grammar

- Plant-related words
- Naming Words—persons, animal and thing

Cognitive Development

- Knowing about daytime and night-time
- Morning, afternoon, evening and night
- Measuring time
- Reading time in full hours
- Understanding hands in a clock
- Reading time in a digital clock
- Tall-short, tallest-shortest
- Length, measuring length

- Heavy and light
- Measuring tools
- Capacity

Fine Motor Development

- Scribbling, drawing and colouring
- Wool pasting
- Ear bud painting
- Leaf printing
- Scratch painting
- Paper weight—rock painting

Gross Motor Development

- Mirror Game
- Aim and throw
- Name game
- Keep the balloon up
- Bean bag balance
- Musical gotcha

Sensorial Perception

- Describing how one feels under a tree on a sunny day
- Touching a flower and describing it—how does it look, how does it feel and how does it smell

Ethical Awareness

- Observing and appreciating plants in the immediate environment
 - Discussing about importance of trees and plants
 - Understanding the importance of saving trees
 - Developing a sense of care for plants
 - Self help skills: watering plants at own home
- Seasons, Festivals and Celebrations
- Discussing about the ongoing season— characteristics, clothes and things used in the season
 - Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
 - Art and craft activities related to themes and festivals of the month

Stories/ Rhymes

- Poem—Dig a Hole (Blossoms theme book part-2)
- Poem—Day and Night Song (Blossoms Math book part-1)
- Rhyme—बगुला और कछुआ (Blossoms Pallav Matarein Part-1)
- Story— नखटू चूहा (Blossoms Pallav Matarein Part-1)

MONTH—6**THEME—ANIMALS
(BLOSSOMS THEME BOOK-2)
(BLOSSOMS MATH BOOK-2)
(BLOSSOMS PALLAV MATAREIN-1)****Language Development****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to words ending in double letters—ll, ss, ff, zz
- Listening to a reading passage **A Class Pet**
- Building attention span and listening the story **Kitty Gets Stuck**
- Listening to the text about animals, different types of animals, friendly and dangerous animals, how some animals move and how many legs do different animals have
- Listening to sentences about pets and match the pets with correct child
- ए तथा ऐ की मात्रा वाले शब्दों को सुनकर पहचानना
- कहानी 'केले का छिलका', 'नैनीताल की सैर' और 'सिनेमा देखे चुहिया' सुनकर समझना
- आ से ऐ की मात्राओं का पुनरभ्यास

Speaking

- Speaking double letter words (ll, ss, ff, zz) with correct pronunciation
- Free conversation centering around different types of animals—house, farm and zoo
- Speaking about animals seen in immediate environment
- Reciting rhyme—How Animals Move
- Building and speaking sentences to tell a short story based on a picture-sequence of an incident
- ए तथा ऐ की मात्रा वाले शब्दों को सही से बोलना

Reading

- Reading words ending in double letters—ll, ss, ff, zz
- Reading and comprehending passages that have words ending in double letters
- Reading a passage **A Class Pet**
- Reading the story **Kitty Gets Stuck**
- Reading text about animals, different types of animals, friendly and dangerous animals, how some animals move and how many legs do different animals have
- Reading sentences with high-frequency words
- Matching object to their names

- ए तथा ऐ की मात्रा वाले शब्दों को पढ़ना
- कहानी 'केले का छिलका', 'नैनीताल की सैर' और 'सिनेमा देखे चुहिया' पढ़ना
- आ से ऐ की मात्राओं का पुनरभ्यास

Writing

- Writing words ending in double letters—ll, ss, ff, zz
- Filling in the blanks with appropriate words
- Writing names animals
- Writing sentences with high-frequency words
- ए तथा ऐ की मात्रा वाले शब्दों को लिखना
- चित्रों को पहचान कर उनके नाम लिखना
- वाक्यों में खाली स्थान भरना
- आ से ऐ की मात्राओं का पुनरभ्यास

High Frequency Words and Sight Words

- love, anyone, with.

Vocabulary Building and Grammar

- Sounds made by animals
- Words with opposite meaning

Cognitive Development

- Counting by Tens
- Numbers from 21 to 30
- Numbers from 31 to 37
- Numbers from 38 to 40

- Numbers from 41 to 50
- Comparing numbers
- Addition
- Subtraction
- Associating quantity with numbers
- Story Sums

Fine Motor Development

- Scribbling, drawing and colouring
- Firework stamping
- Blow painting
- Sponge painting
- Counting seeds/beans by grouping in tens
- Paper collage

Gross Motor Development

- Running game-Hot potato
- Aim and throw
- Directions with actions
- Wind game
- Clap and catch
- Follow the leader
- Walking on toes and heels
- Animal walk

Sensorial Perception

- Describing an animal—its colour, size, legs, tail and fur
- Identifying the animals by listening to the sounds they make
- Giving own opinion about how animals might feel if they get hit by someone

Ethical Awareness

- Taking care of pet animals
- Knowing how one should take pets out for a walk
- Discussion on the importance of animals
- Developing empathetic attitude towards animals
- Knowing which animals are friendly and which are dangerous
- Self help skills: playing safely with animals

Seasons, Festivals and Celebrations

- Discussing about the ongoing season— characteristics, clothes and things used in the Season
- Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

Stories/ Rhymes

- Story—Kitty Gets Stuck (Blossoms theme book part-2)
- Story— केले का छिलका (Blossoms Pallav Matarein Part-1)
- Story— नैनीताल की सैर (Blossoms Pallav Matarein Part-1)
- Story— सिनेमा देखे चुहिया (Blossoms Pallav Matarein Part-1)

MONTH—6**THEME—WATER****(BLOSSOMS THEME BOOK-2)****(BLOSSOMS MATH BOOK-2)****(BLOSSOMS PALLAV MATAREIN-2)****Language Development****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to words with vowel teams—ai, oa, ee, ea
- Listening to a reading passage **Snail in Grass**
- Building attention span and listening the poem **Rainy Day**
- Listening to the text about need for water and different water sources
- Listening to sentences and match the numbers to the correct child
- ओ तथा औ की मात्रा वाले शब्दों को सुनकर पहचानना
- कहानी 'रोली की होली' और 'बौना रौनक' सुनकर समझना
- ओ और औ की मात्राओं का पुनर्र्थास
- श्रवण कौशल-2 करना

Speaking

- Speaking words with vowel teams (ai, oa, ee, ea) with correct pronunciation

- Reciting rhyme—Rainy Day
- Free conversation centering around need for water, usage of water for different activities in daily life and different sources of water
- Building and speaking sentences to tell a short story based on a picture-sequence of an incident
- ओ तथा औ की मात्रा वाले शब्दों को सही से बोलना

Reading

- Reading words with vowel teams—ai, oa, ee, ea
- Reading and comprehending passages that have words ending in double letters
- Reading a passage **Snail in Grass**
- Reading the poem **Rainy Day**
- Reading text about need for water, usage of water for different activities in daily life and different sources of water
- Reading sentences with high-frequency words
- Matching object to their names
- ओ तथा औ की मात्रा वाले शब्दों को पढ़ना
- कहानी 'रोली की होली' और 'बौना रौनक' पढ़ना
- ओ तथा औ की मात्राओं का पुनर्र्थास

Writing

- Writing words with vowel teams—ai, oa, ee, ea

- Filling in the blanks with appropriate words
- Writing names of water sources
- Writing sentences with high-frequency words
- ओ तथा औ की मात्रा वाले शब्दों को लिखना
- चित्रों को पहचान कर उनके नाम लिखना
- वाक्यों में खाली स्थान भरना
- ओ तथा औ की मात्राओं का पुनरभ्यास
- मात्राएं पहचानकर शब्दों को सही जगह पर लिखना

High Frequency Words and Sight Words

- down, from, above, sky

Vocabulary Building and Grammar

- Words related to water
- Position words

COGNITIVE DEVELOPMENT

- Counting how many
- Data Collection
- Ordinal numbers
- Patterns
- Patterns in numbers
- Observing patterns in surroundings

Fine Motor Development

- Scribbling, drawing and colouring

- Pasting colourful papers to make rainbow
- Blow painting
- Yarn painting
- Paper folding—origami art
- handprint butterfly

Gross Motor Development

- Hula hoop twist
- Aim and throw through hula hoop
- Directions with actions
- Bowling/ hit ball with another ball
- Musical chair

Sensorial Perception

- Describing how one feels without having water for a long time
- Reasoning out own choice of bathing with cold or warm water
- Describing own feelings when he/she gets wet in rain

Ethical Awareness

- Understanding the importance of water in life
- Sensitising towards using the water judiciously
- Developing the habit of avoiding wastage of water while using it in daily life for different activities

- Helping in keeping the water sources clean
- Self help skills: drinking clean water, watering plants, giving water to animals

Seasons, Festivals and Celebrations

- Discussing about the ongoing season— characteristics, clothes and things used in the season
- Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

Stories/ Rhymes

- Poem—Rainy Day (Blossoms theme book part-2)
- Story—रोली की होली (Blossoms Pallav Matarein Part-2)
- Story— बौना रौनक (Blossoms Pallav Matarein Part-2)

MONTH—8**THEME—AIR****(BLOSSOMS THEME BOOK-2)****(BLOSSOMS MATH BOOK-2)****(BLOSSOMS PALLAV MATAREIN-2)****Language Development****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Listening to words with vowel teams—oo, oi, ou
- Listening to a reading passage **A Visit to Zoo**
- Building attention span and listening the story **Who Took Our Things**
- Listening to the text about air around us and what all can air do
- Listening to sentences and identifying the correct pictures that match the sentences
- अं और औ की मात्रा वाले शब्दों को सुनकर पहचानना
- कहानी 'बन्दर और लंगूर' और 'ऊँट की कहानी' सुनकर समझना

Speaking

- Speaking words with vowel teams (oo, oi, ou) with correct pronunciation

- Free conversation centering around importance of air, air around us, air needed for different activities and different uses of air in our daily life
- Reciting rhyme
- Building and speaking sentences to talk about the given picture
- अं और औ की मात्रा वाले शब्दों को सही से बोलना

Reading

- Reading words with vowel teams—oo, oi, ou
- Reading and comprehending passages that have words ending in double letters
- Reading a passage **A Visit to Zoo**
- Reading the story **Who Took Our Things**
- Fill in the blanks with appropriate words
- Identifying correct response for the sentences
- Putting pictures in the correct sequence
- Reading text about air around us, air needed for different activities and different uses of air in our daily life
- Matching related words
- Relating picture to an action word
- Reading sentences with high-frequency words
- अं और औ की मात्रा वाले शब्दों को पढ़ना
- कहानी 'बन्दर और लंगूर' और 'ऊँट की कहानी' पढ़ना

Writing

- Writing words with vowel teams— oo, oi, ou
- Filling in the blanks with appropriate words
- Writing responses to questions about air
- Writing action words for the pictures
- Writing sentences with high-frequency words
- अं और अँ की मात्रा वाले शब्दों को लिखना
- चित्रों को पहचान कर उनके नाम लिखना
- वाक्यों में खाली स्थान भरना
- मात्राएं पहचानकर शब्दों को सही जगह पर लिखना

High Frequency Words and Sight Words

- who, turn, anything, all, come

Vocabulary Building and Grammar

- Weather Words
- Action Words

COGNITIVE DEVELOPMENT

- More numbers (20-100)
- Comparing numbers
- Place value—tens and ones
- Subtraction and addition
- Skip counting

Fine Motor Development

- Scribbling, drawing and colouring
- Threading beads
- Collage making
- Blow painting, yarn painting
- Paper glass wind chime
- Drawing a ship in water

Gross Motor Development

- Rope race, crossing obstacles
- Sharing a circle
- Running game –hot potato
- Crawl through hula hoop
- Bowling
- Standing/walking on one foot

Sensorial Perception

- Describing feelings when the children experience fast blowing wind
- Observing and feeling their chest when they breathe in and breathe out

Ethical Awareness

- Observing and describing how air gets dirty
- Knowing in what ways air can remain clean and fresh

Seasons, Festivals and Celebrations

- Discussing about the ongoing season— characteristics, clothes and things used in the season
- Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

Stories/ Rhymes

- Story— Who Took Our Things (Blossoms theme book part-2)
- Story— बन्दर और लंगूर (Blossoms Pallav Matarein Part-2)
- Story— ऊँट की कहानी (Blossoms Pallav Matarein Part-2)

MONTH—9**THEME—AIR****(BLOSSOMS THEME BOOK-2)****(BLOSSOMS MATH BOOK-2)****(BLOSSOMS PALLAV MATAREIN-2)****Language Development****Listening**

- Listening to classroom instructions and instructions while playing games and other activities
- Revising all phonics that are done previously
- Revising all EVS topics that are done previously
- अ: की मात्रा वाले शब्दों को सुनकर पहचानना
- कहानी 'लोमड़ी और ऊँट' और 'चंदन और चाँदनी' सुनकर समझना
- श्रवण कौशल-3 करना

Speaking

- Free conversation centering around topics previously done
- Reciting rhymes
- अ: की मात्रा वाले शब्दों को सही से बोलना
- कविता 'स्वच्छता' सुनाना

Reading

- Revise reading all phonics that are done previously
- Revising all EVS topics that are done previously

- Matching object to picture
- Relating picture to an action
- Picture reading
- अ: की मात्रा वाले शब्दों को सही से पढ़ना
- अपठित गद्यांश कविता 'स्वच्छता' पढ़ना
- कहानी 'बन्दर और लंगूर' और 'ऊँट की कहानी' पढ़ना
- हमारे सहायक पढ़ना

Writing

- Revise writing all phonics that are done previously
- Writing all EVS topics that are done previously
- अ: की मात्रा वाले शब्दों को लिखना
- शब्द भंडार 1 और 2 लिखना
- हमारे सहायक लिखना
- गिनती लिखना
- फलों और सब्जियों के नाम लिखना

Vocabulary Building and Grammar

- Revision of vocabulary words
- Revision of grammar topics

COGNITIVE DEVELOPMENT

- Money
- Coin and Currency
- Revision of topics previously done

Fine Motor Development

- Scribbling, drawing and colouring
- Paper pendent
- Paper plate jellyfish
- Yarn letter
- King's/queen's crown with paper
- Pumpkin by pasting orange circles

Gross Motor Development

- Sharing a circle
- Rope race
- Running game—run away from the monster
- Simon says
- Tightrope walking
- Crab walking
- Ball and spoon

Ethical Awareness

- Understanding the importance of helpers in our life
- Developing a sense of respect towards people who help us

Seasons, Festivals and Celebrations

- Discussing about the ongoing season— characteristics, clothes and things used in the season

- Free conversation about the festival/festivals that falls/fall in this month— how it is celebrated and food cooked at their houses
- Art and craft activities related to themes and festivals of the month

Stories/ Rhymes

- Poem—Money (Blossoms Math book part-2)
- Story— बन्दर और लंगूर (Blossoms Pallav Matarein Part-2)
- Story— ऊँट की कहानी (Blossoms Pallav Matarein Part-2)

Please note that all efforts will be made to stick to the above plan of work, however sometimes there could be some changes in planning, under the following circumstances—

- Some topics may need more time or less time in class for the best understanding of them by students.
- Unexpected holidays



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